

**BREAKOUT SESSION TEMPLATE – DAY 2**  
**Pacific Northwest (PNW) Contaminants Workshop**  
**Nov 4-5, 2010: Seattle, WA**

Please use this template in your breakout groups. The focus of each small group may reflect the following proposed topic areas:

- I. Source Attribution - Using atmospheric & ecosystem monitoring & modeling to develop a weight of evidence;
- II. Contaminants Monitoring - Setting priorities for types of contaminants & approaches in the future;
- III. Human & Wildlife Thresholds & Risks - How to better use existing & develop new;
- IV. Outreach & Communication - Identifying key messages, audiences & products.

1. **Work** with the breakout group leader and recorder. Take a moment to read the template from beginning to end. Then, start your session.
2. **Refer** to the list of gaps and needs regarding airborne toxics in the Pacific Northwest that were developed from yesterday's meeting. Add, edit, and make more concise. Prioritize the top three issues pertaining to your breakout topic.
3. **Identify** how to fill those top three gaps or needs.
  - a. What are the desired future outcomes, e.g. what product might result from current findings on PNW toxics?
  - b. What resources or existing models are currently available to achieve the desired outcomes, e.g. what PNW programs are already in place?
  - c. Brainstorm: what activities are recommended to reach the desired outcomes?
4. **Specify** available funding sources for this initiative. If funding is currently unavailable, identify a path toward gaining funds.
5. **Select** one or two of the highest priority actions to move forward with, and identify those individuals responsible for taking the lead in moving each issue towards the desired outcome.
6. **Utilize** the attached framework as a guiding tool when addressing each of the above points.

Issue: \_\_\_\_\_

Recommended Activities:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

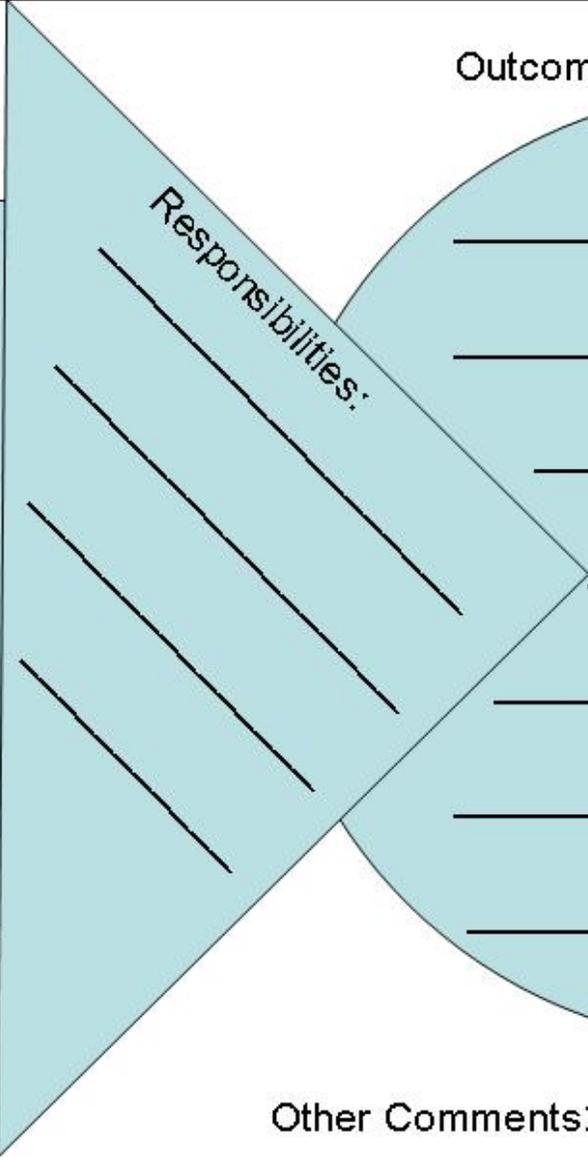
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Resources and \_\_\_\_\_  
Existing Models \_\_\_\_\_

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Outcomes

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Other Comments: \_\_\_\_\_

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Challenges:

